

CURRICULUM FOCUS

Date: January - February 2012

Year Group: 2

Below is a brief outline of the children's learning programme for our topic.

Topic Title:

The Victorians



Aspects to be taught:

- **The Victorians at home, school and work**
 - ❖ What were the houses like? Did they have electricity? Who went to work? What jobs did they have? What was school like? What lessons did they have? Compare Victorian homes, schools and jobs to the homes, schools and jobs we have in 2012.
- **Victorian toys and leisure**
 - ❖ What toys did the boys and girls have? What were the toys made from? What leisure time did they have? Compare with the toys we have now.
- **The life and times of Queen Victoria**
 - ❖ What famous events happened during Queen Victoria's reign?
- **Inventions and discoveries**
- **Art work in the style of Victorian artists**
- **Florence Nightingale**
 - ❖ Who was Florence Nightingale? Why was she famous? We will look at her life during the Victorian times.
- **Timeline of events**
 - ❖ Personal landmarks- eg. birthdays, siblings birth, started school. Timeline of events since Queen Victoria's reign.
- **Science**
 - ❖ Grouping and changing materials. We will look at reversible and irreversible changes, how we can group materials and reasons why materials are chosen for different objects.
- **PSHCE**
 - ❖ The children will be learning to develop a sense of personal identity and self worth and consider how to respect the needs and views of others. They will learn about different groups and cultures within their community.

Visits/Visitors:

- **Folk museum trips**
 - Class 9 and 10 - Tuesday 10th January 2012
 - Class 11 and 12 - Wednesday 11th January 2012
- Victorian Day in school - Monday 16th January 2012
- Pantomime in school - Friday 20th January 2012 (more information to follow in January)
- RE week - 6th - 10th February 2012

We would like you to:

- Provide a Victorian costume for the Victorian Day (Monday 16th January).
- ❖ A letter about this is attached. It will give you an idea about what the children will need on the day. If you need any further information, do not hesitate to speak to your class teacher who will give you some ideas.
- Send in any labelled artefacts or photographs of interest relating to the Victorian times.
- Continue reading with your child.
- Support your child with their Maths homework and Spelling homework each week.