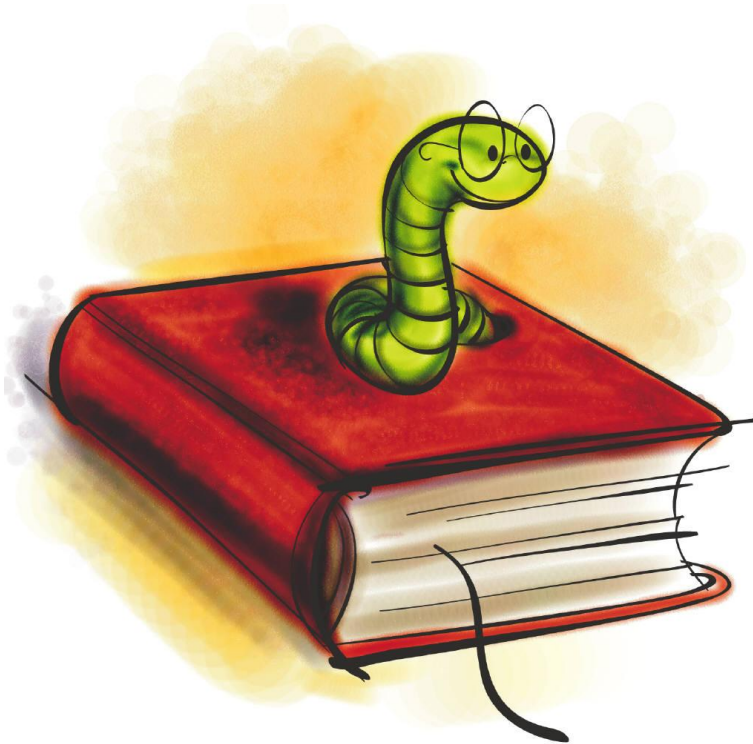




READING



'First days'



- We share a book to find out.....

- find the front/back of the book
- know where the text begins
- turn pages in order
- talk about the pictures
- read any letters or words

Reading is taught through....

- reading 'big books' together as a class
- reading books chosen by the children



- reading story books as a whole class
- sharing reading books with the children
- reading/sharing books in the book corners



and.....

- reading activities during role play
- learning words as whole words
- sounding out letter sounds – phonics
- reading any writing in the classroom to/with children



Reading is taught individually in....

- reading conferences

Reading is taught in groups by.....

- guided reading

So

Where do we start?

Progression of reading skills

Pre- reading skills, including book familiarity, difference between text and pictures etc

Individual letters

Initial sounds/ moving on to end sounds

Keyword recognition

Blending words

Reading simple phrases

Reading simple sentences with support

Reading simple sentences independently

Reading with developing fluency/expression

Reading with fluency and confidence across a range of fiction/non-fiction.

Progression of teaching sounds

s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r
h	b	f,ff	l,ll	ss	j	v	w
x	y	z,zz	qu	ch	sh	th	ng
ai	ee	igh	oa	oo	ar	or	ur
ow	oi	ear	air	ure	er		

Keyword Recognition

a	at	is	in	it
an	as	dad	on	had
get	big	into	can	back
not	if	off	got	but
mum	up	will	that	this
them	then	with	see	for
look	took	now	down	went
its	from	children	just	help

Words to **sound out** from High Frequency list for Reception
(letters and sounds phase 2,3+4)

Keyword Recognition

and	to	the	no	go
I	too	he	she	we
be	me	was	my	you
they	her	all	are	said
so	have	like	some	come
were	there	little	one	do
when	out	what		

Tricky words from High Frequency list for Reception
(letters and sounds phase 2,3+4)

Assessing reading

- reading 72 keywords by sight divided into sounding out words and tricky words.
- reading unknown texts with comprehension questions.
- recognition of 46 letter sounds.



Reading at home

- Ensure you and your child are ready
- Choose a setting where your child can concentrate
- More frequent shorter sessions are better than one long session
- Try to share your child's book 4/5 times per week
- Record briefly in Reading Diary





Other activities to encourage reading skills

- Continue to read to your children
- Continue to read to your children
- Comics/magazines
- Games and puzzles (ELC as good source)
- Internet learning sites
- PC software



Useful Website addresses to support Reading and Language

www.bbc.co.uk/cbeebies

www.bbc.co.uk/education

www.asiabigtime.com/storybooks

www.threetofiveyears.co.uk

www.thebigbus.com

www.mape.org.uk/kids/bigbooks/index

www.atschool.eduweb.co.uk

www.juliasrainbowcorner.com

www.educationcity.com



Confident

Ultimately.....



Happy

Independent

