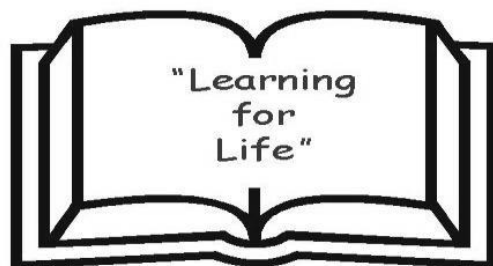


Crosshall Infant School



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1. BRIEF SUMMARY

This travel plan has been created as a result of the Government's 2003 Travel to School Initiative. This initiative aims to encourage walking and reduce dependence on the car for travel on all school-related journeys.

At Crosshall Infant School we fully endorse this initiative. Our main issue is congestion outside the school gate and we wish to address this as one of our main concerns within this travel plan. We also hope to increase the number of children walking to school and participating in Walk to School Week through the promotion of our Park and Stride scheme.

In 2003, the Government published a green paper, entitled Every Child Matters that looks at the well being of children and young people. The paper identifies five outcomes that are most important to children:

- Be healthy
- Stay Safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well-being

Taken from: <http://www.everychildmatters.gov.uk/aims/>

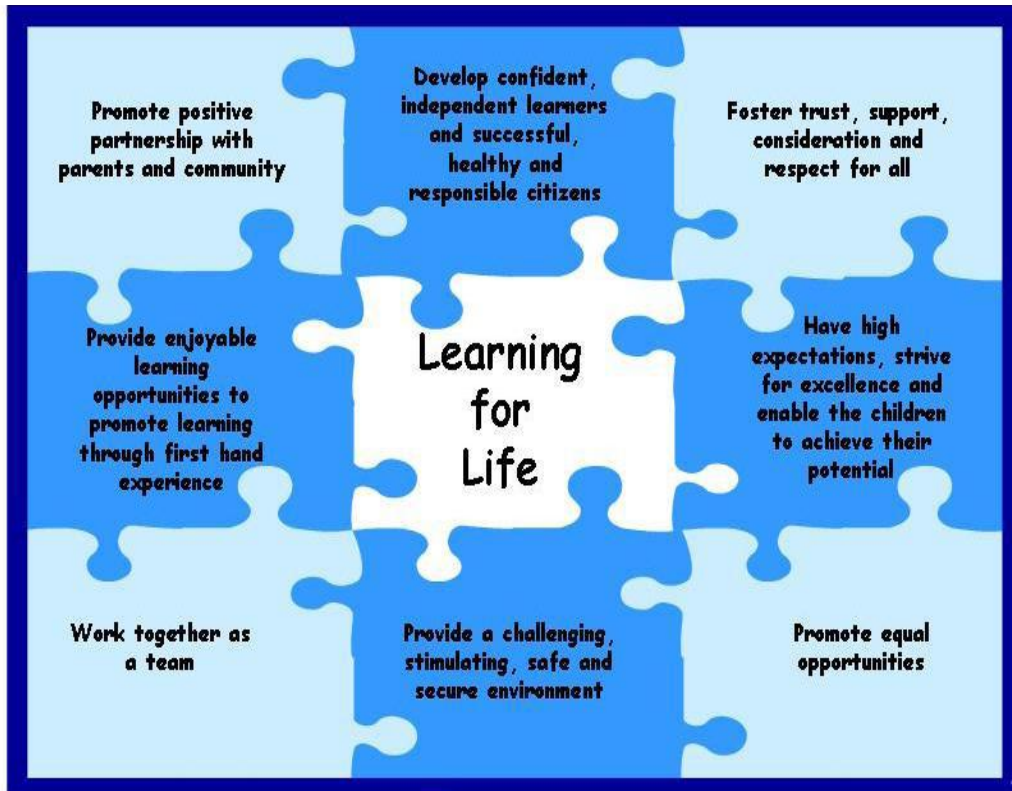
Our travel plan aims to support the first two outcomes, namely to improve health through walking and cycling rather than being driven by car, and to improve safety on all school related journeys.

2. POLICY STATEMENT AND SIGN OFF

The Staff and Governors of the Crosshall Infant School are committed to the following mission statement for everyone in the school community:

"Learning for Life"

To achieve our mission statement we have developed the following aims:



These aims appear in our school prospectus and are linked to the every child matters outcomes. Our travel policy will also help towards achieving these aims as well as:

- Improving safety on the school journey
- Reducing the number of car trips made by parents, staff and children

At Crosshall Infant School we feel that many of the suggestions and 'ways forward' included in this plan are already part of the everyday life at the school. The travel plan and its resulting actions will become part of the ethos of the school and will be included in the school improvement plan.

Crosshall Infant School is:

- **A Foundation School**

The Governors run the school independently of the local authority. They own the building and land and employ all staff.

- **A National Support School and the Headteacher is designated as a National Leader in Education.**

The staff provide support and professional development to staff in other schools.

- **A Member of the National SCITT, (School Centred Initial Teacher Training), for Outstanding Schools.**

A SCITT school is part of a consortium of schools nationally that have designed and are entitled to conduct a government advised training programme that leads to QTS (Qualified Teacher Status) and a PGCE (Postgraduate Certificate in Education). The National Scheme for Outstanding Schools has been personally recognised by HRH, The Prince of Wales.

Crosshall Infant School has:

- **'Investors in People' Status**

'Investors in People' is the National Standard which sets a level of good practice for training and development of all staff in the school. Re-accreditation was achieved in January 2007.

- **A 'National Healthy Schools Award'**

The school meets and exceeds the standard set by the government in PSHE, (Personal, Social and Health Education), Healthy Eating, Physical Activity, Sex and Relationships Education and Drugs Education. Accreditation was achieved in 2007.

- **A 'Basic Skills Award'**

This recognises the high standards achieved in literacy and numeracy throughout the school. Accreditation was achieved in July 2007.

- **'FMSIS' (Financial Management Standards in School) Status**

This recognises the efficient and effective way staff and governors manage the school financially. Accreditation was achieved in December 2007.

- **The 'Governormark'**

This recognises the excellent leadership and management of the Headteacher and Governing Body. Accreditation was achieved in July 2008.

Sign off

Crosshall Infant School commits to:

- Reviewing and amending data, objectives, targets and actions every school year or sooner (the first data being due by 2011), if circumstances should change
- Collecting monitoring data for a **5-year period**
- A full review of the travel plan **every 3 years** - the first being due by March 2013
- All future reviews and revisions to consider pupil travel needs arising from new developments in education and transport provision

The school Governing body accepts and adopts this School Travel Plan.

Name	Signature	Position
John Piesse		Chair of Governors
Keith Martin		Vice Chair of Governors, Chair of Property and Health and Safety Committee and School Travel Plan Working Group
Deborah James		Head teacher
Hazel Belchamber		Head of Service, Infrastructure, OCYPS
Mark Kemp		Director of Highways and Access, OECS
Catherine Taylor		School Travel Advisor, OECS
Steven Hawkes		School Travel Coordinator, OCYPS

Date of Document:

3. SCHOOL DETAILS

Name of school: Crosshall Infant School

Type of school: Foundation School

LA/DCSF School Reference Number: 873/5203

Address:

446 Great North Road,
Eaton Ford,
St Neots,
Cambridgeshire,
PE19 7GG

Telephone number: 01480 475980

Number of pupils on roll:

Infant School - 355
Nursery School - 78

Age range:

Infant School 4 - 7
Nursery School 3 - 4

Number of staff: 87

Number of Special Educational Needs pupils with a statement of need; with a transport element: 0

The school Special Educational Needs Policy, which is totally inclusive of all children's needs, is based on the Special Educational Needs Code of Practice published by the Department for Children, Schools and Families (DCSF) in November 2001.

The Special Educational Needs Policy is successful in providing a supportive framework so that children with special educational needs can be identified quickly, given the individual help they need and their progress can be monitored by teaching assistants, class teachers and parents.

Children with special educational needs may be given an Individual

Education Plan (IEP) with specific targets that are reviewed on a termly basis.

The school is committed to working closely with parents and external agencies to ensure the best provision is given to all children with special educational needs. Children are encouraged, as appropriate, to give their views on their learning needs and progress they make.

As a result we will review the Travel Plan should the requirements of any pupil around their transport need change.

Site opening times: 8am - 6pm

School opening times:

School starts: 8.45 am

School ends: 3.15 pm

Crosshall Kids Club provides childcare for children between the ages of 3 - 11 years. Kids Club opening times:
8am - 6pm during term time and school holidays

Crosshall Nursery School (all children are part-time) opening times:
5 mornings : 8.55am - 11.25am or
5 afternoons: 12.40pm - 3.10pm

4. CONSULTATION

The travel has been put together by the Property and Health and Safety Committee of the Governing Body who are also the School Travel Plan Working Group. This Group consists of:

- Mrs Deborah James - Headteacher
- Mr Keith Martin - Partnership Governor, Vice Chair of Governors, Chair of Property and Health and Safety Committee and parent of a child in the Infant School and a child in the Junior School.
- Mr Mark Abeyasekera - LA Governor and parent of two children in the Junior School.
- Mr Mark Fenton - Parent Governor
- Mr Jason Turner - Parent Governor
- Mr John Law - Community Governor
- Mr John Warren - Site Manager, Crosshall Infant School and Crosshall Junior School
- Mrs Vanessa Parker - Office manager, PA to the SMT and parent of a child in the Junior School

We have based the information in this document on consultation with:

- Parents
- Children
- Staff

Consultations have taken place throughout 2009:

- Parents were consulted by questionnaire in November 2009. Questionnaires were issued to our 319 families. We received 194 (61%) responses.
- Children completed surveys as part of 'Healthy Week' 2009 which also included 'Walk to School Week' and promotion of our 'Park and Stride' initiative.
- Staff completed annual audits during the spring term of 2009.

Who was consulted	When we consulted	What was consulted on	How we consulted	Evidence
Parents	November 2009	School travel	Questionnaire at parent teacher consultation evenings	Analysis in Appendices
Pupils	November 2009	Mode of travel to school	Healthy Week and Walk to School Week activity	Included in report
Governors	2009	Parking issues at school	Governors meetings discussion	Governors meeting minutes and creation of this Plan
Staff	Spring Term 2009	General issues with regard to the management and organisation of the school	Annual staff audits	Audits

5. CURRENT SCHOOL TRAVEL ISSUES

Crosshall Infant School is a co-educational foundation school situated to the West of St. Neots town centre and within $\frac{1}{2}$ mile of the access roads to the A1, North and South bound.

Children attending the school are primarily from surrounding housing estates within a distance of up to 3 miles, although there are families who travel to the school by car from further than 3 miles away.

The Great North Road has traffic calming measures consisting of humps and cushions which were installed as part of an accident remedial scheme along its length. There are two Zebra crossings at the front of the school across the Great North Road and a "school crossing patrol" uses one of these crossings to assist children crossing at the beginning and end of the school day.

Crosshall Infant School runs Crosshall Children's Centre who operate Crosshall Nursery and Crosshall Kids Club. Crosshall Infant School shares the site with Crosshall Nursery School, Crosshall Kids Club and Crosshall Junior School. There are approximately 900 children attending the school site each day.

It is the policy of the school to actively promote walking on the school journey in order to improve the health, fitness and traffic awareness of our pupils. We promote a safe and healthy environment for the whole school community, pupils, parents, governors and staff in order to encourage more sustainable travel. We work to achieve a reduction in car use on the school journey to benefit both the local environment and health of everyone in the school community.

School Policy for Educational Visits

The safety of pupils is paramount and Crosshall Infant School complies with Cambridgeshire County Council's Policy and Guidance for Educational Visits whenever pupils travel away from the school grounds.

Special Educational Needs

The school caters for children with a variety of different needs and abilities and makes the appropriate provision to meet those needs, following the guidance of specialist support agencies, both in school and on educational visits.

Free School Transport

The school does not have a defined catchment area although for the purpose of providing assistance with home to school transport, the LA has a defined catchment area for the school. Any child living within the LA defined area, but more than two miles from the school, is entitled to assistance with transport.

There are no current plans to expand the school and pupil numbers are expected to remain broadly the same.

Main areas of concern raised through consultation and from general community feedback:

1. Large volume of traffic at the beginning and end of the school day which causes congestion outside the front and back of school.
2. Inconsiderate parking by drivers on residential roads surrounding the school makes travelling by foot or cycle difficult for pupils, adults and local residents. Existing parking restrictions are frequently ignored, driveways blocked and vehicles parked on the footway reduce footway width, often forcing pedestrians into the road. Visibility for pedestrians crossing the road is also reduced by drivers parking irresponsibly. Cars turn in the entrance and exit at the front of the school, which is a shared access with pedestrians and cycles. The parking issue causes frustration and conflict between drivers and residents and generates complaints to the school and the police.
3. Car parking. There is not enough parking for staff and visitors which means that parents are not allowed to park or drive onto the site during the school day.
4. Crossing the roads near the roundabout at the top of Mill Hill Road is viewed as dangerous and is a common concern amongst parents.
5. Lack of reliable public transport.
6. Lack of cycle paths.
7. Need for speed restrictions around school hours.
8. Lack of controlled road crossings.

9. Lack of footpaths between Duloe Village and Eaton Socon / Eaton Ford.
10. Need for wider footpaths.
11. Need for safety barriers along footpaths.
12. Further traffic calming measures needed.

Transport Links

On the following page there is a map showing the school location and the location of the Cooperative and its car park from which we run our 'Park and Stride' initiative and the location of the school crossing patrol (indicated by the red circle). As it can be seen from the map the vast majority of the surrounding area is residential estates which all have a variety of footpaths varying in quality. From the parent's comments (above) it is evident that there are issues of safety that concern the parents when using these footpaths.

Investigations into public transport that links to the site were carried out but were deemed irrelevant for the school as the pupils are considered too young to use the services appropriately. Initial investigations also highlighted a time discrepancy between the start of the school day and the earliest appropriate service that is close to the school site.



Scale (at A3): 1:2000
Date: 17/12/2009
By: gd275

Based upon Ordnance Survey maps held with the permission of the Controller of Her Majesty's Stationery Office © Crown copyright. Unauthorised reproduction infringes copyright and may lead to prosecution. 100022305 2009

6. SURVEY DATA COLLECTION AND RESULTS

Date of survey: September 2009 Year R, November 2009 Year 1 and Year 2

Number of surveys sent out: 355

Number of completed surveys returned: 355

How pupils currently travel

Modes of travel.						
	Car Share (with child/children)	Car/Van	Cycle	Other	Walk	Total
Year 1	7	37	0	0	76	120
Year 2	1	58	3	5	48	115
Year R	6	48	3	0	63	120
Total	14	143	6	5	187	355
%	4	40	2	1	53	

Walk to school data

Class	Number of children that walked at least once in the week	Number of slips returned for distance.		
		less than 1 mile	1-3 miles	3+ miles
1	19	4	11	0
2	27	2	6	2
3	23	8	2	0
4	24	3	11	1
5	27	9	3	0
6	27	1	0	1
7	26	6	2	1
8	25	7	3	0
9	25	0	1	0
10	26	4	4	1
11	24	4	2	1
12	27	6	0	0

How pupils would prefer to travel

Modes of travel.						
	Car Share (with other children)	Car/Van	Cycle	Other	Walk	Total
Year R	24	29	11	11	43	119
Year 1	20	31	40	12	12	105
Year 2	21	9	28	21	21	105
Total	65	69	79	44	76	329
%	20	21	24	13	23	

Parent Survey

Parent comments and issues raised have been included in the previous section

Staff Survey

Staff comments and issues raised have been included in the previous section

7. OBJECTIVES

At Crosshall Infant School we have identified the following as our main objectives:

- Increasing the number of pupils walking to school.
- Reduce car journeys and car parking around the school.
- Equip pupils with the knowledge and skills needed for walking safely.

8. TARGETS

Target	January 2009 start	January 2010 target	January 2011 target	January 2012 target	January 2013 target	January 2014 target
Increase number of pupils walking to school	52%	53%	54%	55%	56%	57%
Reduce car journeys and car parking around the school	42%	41%	40%	39%	38%	37%
Increase pupils awareness of pedestrian safety	Road safety will be included in the PSHCE activities provided for the children. There will also be Road Safety included in our Healthy Week activities and as school assemblies based during the year.					

Our targets exceed that of the preferred mode of travel data for the reason stated below (with regard to cycling). The practicalities of car sharing; i.e. the requirement for booster seats for all children of 11 years and under, limits the number of participant's meaning that this is not a viable target to set. We feel that a one percent increase / decrease from current levels is not only practical but more realistic and will work on further initiatives to hopefully exceed the above targets.

Please note that cycling isn't included in our targets as our children are too young to receive cycle training, although a significant number of children would like to cycle to school (24%). Parents are able to access cycle storage at Crosshall Junior School although there is not enough space within Crosshall Infant School grounds to provide storage for this equipment and providing the storage could be seen as an encouragement to use. As it is our policy to improve the safety and wellbeing of the children within our care; encouraging children to cycle who have not had the appropriate training or advice to stay safe on the roads would be in dereliction of this policy.

9. ACTIONS AND INITIATIVES

The school already provides:

- 1) A 'Park and Stride' scheme where parents are encouraged, if they have to drive, to park in the large car park at the local Co-operative store and walk the short distance to the school.
- 2) Regular guidance to parents about considerate parking in newsletters and through the school prospectus.
- 3) Encouragement to walk to school through 'Healthy Week' activities and the 'Golden Shoe' award.
- 4) Encouragement to be physically active as part of our 'Health Promoting School' philosophy.
- 5) Cycle parking which is located at the front of the Junior School. It is under cover and provides for helmet storage.
- 6) Activities within the curriculum which promote the need to stay safe, be healthy and active

Objective: Increase number of pupils walking to school.			
Action	Due by	Assigned to	Success Criteria
Apply to join the Safer Routes to School project	March 2010	Headteacher	Acceptance on SRTS
Carry out mapping exercise with pupils and parents to identify well used 'safe' routes to school	Post acceptance on SRTS	STP Working Group	Routes identified
Work with LA STA and SRTS officers to create/publish maps of recommended routes to school	Post acceptance on SRTS	Headteacher and STP Working Group	Promotional material produced and available to give to parents at school
Reminding parents about the 'Park and Stride' scheme, in newsletters, prospectus and School Council run competition to design posters	Termly newsletters	Headteacher and School Council	Increased use of 'Park and Stride' scheme

Remind parents about parking restrictions around the school, through newsletters	Termly newsletters	School Council and Headteacher	Lower numbers parking at gates
Apply to LA for involvement in Walk to School Week	May and Oct each year	PSHCE Leader	Resources sent from LA for use on Walk to School Week
Relate Walk to School Week with Healthy Week	November each year	PSHCE Leader	Increased awareness of benefits of walking for health
Work with LA and Sustrans to provide improved walking/cycling routes to the school	As part of SRTS project - dependant on acceptance	Headteacher	Physical alterations in the 'worst' identified footpaths
Newsletter items to parents, highlighting results of surveys and project work based around walking	Termly newsletters	Headteacher	Regular articles on walking benefits and the link to the curriculum - more parents opting to walk

Objective: Reduce car journeys and car parking around the school.			
Action	Due by	Assigned to	Success Criteria
Remind parents about the 'Park and Stride' scheme, through promotion in newsletters and prospectus	Termly	Headteacher	Increased use of 'Park and Stride'
Remind parents about parking restrictions around the school, through newsletters	Termly newsletters	Headteacher	Lower numbers parking at gates
Promotion of 'Park and Stride Scheme'	September 2010	Headteacher and Manger of Store	More customers and parents aware of scheme
Newsletter items to parents, highlighting results of surveys and project work based around walking	At least once per term	Headteacher	Regular articles on walking benefits and the link to work in the curriculum - more parents opting to walk

Objective: Increase pupils awareness of pedestrian safety			
Action	Due by	Assigned to	Success Criteria
Assemblies - focus on road safety issues. To be led by members of staff or visitors such as community police officer, the Road Safety team or SRTS Project Officer.	1 -2 x per year	Head	External groups talking to pupils about road safety issues
Issue policy statement, details of all initiatives and advice sheet to new parents each year	September 2010	Head	Heightened awareness of school initiatives and campaigns
Include details of travel plan and in school prospectus and on school web site	September 2010	Web designer and STP working group	Greater availability of information to parents and pupils
Item on agenda at Governors' meetings	All Governors meetings (3 - 6 mtgs per year)	Clerks, head	Governors aware of issues related to travel and approval of Travel Plan
Item on agenda at staff meetings	Subsequent staff meetings	Head, STP working group	More staff aware of safety issues related to travel
Item on agenda at School Council meetings	Subsequent school council meetings	School Council coordinator	Increased awareness form pupils about their immediate surroundings and journeys to school

10. MONITORING AND EVALUATION

Monitoring

The school travel plan will be included as part of the School Improvement Plan. It will then be reviewed and progress monitored termly by the Senior Management Team (SMT). This review is then presented to the governors on a termly basis. The Property and Health and Safety Committee of the Governors will take specific responsibility for monitoring this aspect of the school improvement plan.

Evaluation

- Crosshall Infant School Travel Plan will be included as part of the School Improvement Plan. It will then become part of a well established cycle of monitoring and review.
- Monitoring will be carried out termly by the SMT.
- The Headteacher will take responsibility for collecting any data required to form part of the review. This will be collected on an annual basis through parent and pupil surveys in the autumn term.

Actions	By whom	Success Criteria	When
Participate in SRTS data collection scheme	School and SRTS	All data received by SRTS	December Annually
Head count on mode of travel	Class Teachers	Monitoring completed	First school Monday of each term
Review Travel Plan	Headteacher	Travel plan updated on schedule	Termly
Return Annual Progress Report (APR)	Headteacher	APR returned on time	May Annually
Let parents know survey results and progress	Headteacher	Parents aware of progress	May Annually

Appendices:

Appendix 1

Extract from the school Prospectus, given to all parents and available on school website.

Parking Unfortunately, we are unable to provide parking for parents on the school site. For safety reasons we ask that you do not bring your car onto the school grounds between 8.00 am and 4.30 pm. When parking outside the school parents are requested to follow parking regulations, keep the school entrances and exits clear for emergency vehicles and to be considerate of our neighbours. If you do not live within walking distance of the school parents are able to park in the 'Co-operative' store car park and then walk the short distance to school. Please be aware that our Community Police Officers regularly patrol the outside of the school and issue parking tickets to parents who commit parking offences. There is one disabled parking space on the school site for visitors to the school who need to access disabled facilities.

Appendix 2

The following are extracts from newsletters, sent out to parents during September, October and November 2009. The full versions are available on the school web site as is the prospectus (information true at the time of writing).

Home/School Agreement

We believe in close partnership and this agreement outlines our commitment to each other. If your child is in Year 1 or Year 2 please sign and return the Home/School Agreement to the class teacher as soon as possible leaving the space for your child's signature (the children will sign these in school with their teacher). Reception parents should have received their child's Agreement in their parents evening pack, which should be returned to the school office once completed.

Availability to see Headteacher

If you need to see me for any reason I try to be available Monday, Tuesday and Wednesday between 8.45 am and 9.00 am and 3.00 pm and 3.30 pm each day. If you want to guarantee a time to see me call ahead and book with Vanessa Parker at the office. I am of course available at other times by appointment.

Parking

This remains an issue at school. Please take care when walking about areas of the school site that also include cars. Please be considerate of our neighbours if you are parking a car near the school.

Sponsored Cup Stacking

At the end of last term we were able to send a grand total of £2,400.00 to the Teenage Cancer Trust in memory of former pupil Tom Walker. Thank you for all your support. The money is helping to build facilities at Addenbrookes Hospital for teenagers suffering from cancer.

PARKING

There is no easy answer to the parking problems outside school. Parents must not park on the school site between 8.00 am—4.30 pm. There is only parking for staff. Please do not block the school entrances as this stops the staff entering the school and would also prevent emergency vehicle access if needed.

You might be interested to know that we have an arrangement with the local Co-Operative supermarket whereby you can park your car in their car park at the beginning and end of the day and walk the remainder of the way to/from school. This is a further way of reducing congestion at the peak times.



Parking

Please do not block the drives of our neighbours when bringing your child to or collecting them from school. To ease congestion please use our 'Park and Stride' option by parking at the 'Co-op' and walking the rest of the way to school. Unfortunately, there is no parking for parents on the school site.

Appendix 3

Crosshall Infant School Educational Visits Policy

At Crosshall Infant School we believe that every child is entitled to have access to education of the highest quality. We believe that every child should experience a broad and balanced curriculum with emphasis on the development of the basic skills. In order for us to deliver this curriculum we employ a variety of teaching strategies and use a variety of resources. Resources may be consumables, people's skills and knowledge or the environment. We believe that the curriculum can be enriched by taking the children on an educational visit, so that they can learn from first-hand experience and extend and develop the work they are doing in school.

Guidelines and Principles Educational visits are organised with due regard to Cambridgeshire County Council policy and guidelines for Educational Visits: „Learning Beyond the Classroom“.

- The main purpose of each visit is educational
 - Clear links must exist between the activities undertaken on the visit and the normal classroom work
 - The school has nominated a teacher as EVC (Educational Visits Co-Ordinator)
 - Each Educational visit must be led by a teacher as group leader.
 - Group leaders plan visits following the planning checklist (Appendix 1)
 - Approval for each visit must be requested from the EVC, using the appropriate form
 - Where necessary approval must be sought from the LA using the appropriate form (See LA Educational Visits Guidance 2005/2006, copy of which is kept in the head teacher's office and the Assistant head teacher's office.)
 - The safety aspects of all visits must be given careful consideration and a complete risk assessment undertaken prior to the visit and be available to all adults supervising the visit (Appendix 4, 5, 6, 7 & 8)
 - Travelling time needs to be proportionate to the visit
- Educational Visits Policy X:\Policies 2009\General\Educational Visits.doc Page 2 of 12
- The group leader is responsible for ensuring adequate supervision by teaching staff and other adults
 - Supervision ratios follow the DFES guidelines for day visits: -
 - ❖ 1 teacher/supervisor for every 2/3 pupils Foundation Stage
 - ❖ 1 teacher /supervisor for every 6-8 pupils in Year 1 and Year 2
 - ❖ Each group must have an additional supervisor to cover an emergency or unforeseen circumstances.
 - All adults must be CRB cleared
 - The children need to be prepared for the purpose of the visit.

- Group leaders ensure that each supervisor is fully briefed - including the purpose of the visit, details of work to be undertaken, dates, duration of visit, travel arrangements, name of group leader and other leaders, cost, responsibilities, relevant details of children in their care, emergency procedures, code of conduct and safety.
- Group leaders inform parents about the visit and seek parental consent on the appropriate form.
- Group leaders liaise with the school office to book appropriate transport.

The School's Accident Plan

- The School has Public Liability insurance and Employer"s Liability insurance. The school provides insurance for children and adults in school, on out of school activities and journeys. All reasonable precautions must be taken to prevent accidental loss, damage or injury.
 - A record is kept of all Educational visits, to include a summary of preparation, including a breakdown of costs) and follow-up work. This needs to be completed after the visit.
 - A charge for the Educational visit is requested from parents/carers to cover actual costs - no profit is made.
 - No pupil is excluded from an Educational visit or journey in school time by reason of unwillingness or inability of parents to pay the cost.
 - School visits are fully inclusive to all pupils.
- Educational Visits Policy X:\Policies 2009\General\Educational Visits.doc Page 3 of 12
- On each visit the group leader will designate one of the practitioners to be responsible for welfare issues, medicines required and first aid.
 - Daily register needs to be filled in on the day of the visit and left in school; one copy needs to be taken on the visit.
 - If an emergency occurs the LA guidelines for emergencies on school visits will be followed. (See „Learning Beyond the Classroom

Appendix 4

Travel Survey - Crosshall Infant School

Date of Survey: November 2009

Number of Survey sent out: 355

Completed Surveys returned: 194 - 55%

Breakdown of completed surveys returned by Year Groups.

Reception: 78 (40%)

Year 1: 66 (34%)

Year 2: 50 (26%)

A. Method of travel to and from school.

Mode of travel	Percentage	Number of Students
Walk	56%	108
Cycle	4%	8
Car	40%	78
Public Transport	0	
Other	0	
Total	100%	194

B. Importance of the following in choosing your child's method of transport to and from school, in order of importance according to survey responses.

1. Safety of my child - personal safety
2. Health and fitness of my child
3. Chance to talk with my child
4. Safety of my child - road safety
5. The needs of other children in my care
6. Air pollution
7. Distance
8. My commitments for the day
9. My child's preferences
10. Availability of car

11. Availability of public transport
12. Weather conditions
13. Cycle storage facilities at school
14. Cost of travel
15. My own comfort

C. How long does your journey take to school in the car

Less than 10 minutes	78%
10 - 20 minutes	19%
More than 20 minutes	3%

D. Where do you usually go immediately afterwards?

Home	74%
Work	19%
Shops	7%
Other	0%

E. What prevents your child from walking, cycling or using public transport to /from school?

Lack of Safe Route	9%
Convenience / Time	25%
Cost	2%
Other	11%
N/A- Already walks	53%

F. Would you consider a car sharing scheme, if one is proposed by the school?

Yes	21%
No	17%
N/A - Walks	62%

G. If your child already walks, cycles or goes by public transport what could make their journey safer?

Already safe	38%
Cycle Routes	8%
Safer Crossing Places	38%
Safer paths	12%
Improvement to buses	2%
Other	2%

H. Would you/ your child consider taking part in a walking bus scheme?

Yes	57%
No	43%

I. The issues listed below cover the main concerns and comments raised by parents.

- Crossing the roads around the roundabout at the top of Mill Hill Road is viewed as dangerous. This a common concern of many parents.
- Lack of reliable public transport.
- Parking and driving in and around school.
- Lack of cycle paths.
- Speed restrictions to be imposed around school commuting hours
- What is a walking bus?
- Lack of controlled road crossings.
- Lack of footpaths between Duloe Village and Eaton Socon/Ford.
- Wider paths needed.
- Safety barriers along footpaths.
- Further traffic calming measures.

Please note, that not all questions have been answered on each returned survey. The percentage calculation is based on the total number answers to each question.